

**King of Glory Lutheran Church Foundation Scholarship  
Rubric/Evaluation Criteria**

| <b>Elements</b>   | <b>0 Points – Nothing Mentioned</b>  | <b>1 Point – Poor Description</b>   | <b>2 Points – Good Explanation</b>   | <b>3 Points – Exemplary</b>  |
|---|--|---|--|--|
| 1. Information about student’s involvement at King of Glory Lutheran Church. Describes his/her leadership and the importance of this involvement.               | Nothing is mentioned about being involved with the church or church activities.  | The student briefly names one or two church activities he/she has been involved in with little explanation about his/her role and what was accomplished.                | Student explains how he/she has been involved at KOG and how it made a difference.   | Student explains how he/she has been involved at KOG, shown leadership, and includes how it made a difference for others.                              |
| 2. Information about organizations, activities, or community service groups the student was involved in outside of KOG and the role he/she had in each of them. | Student does not mention any outside activities or groups he/she was involved in.  | Student mentions one or two activities but does not explain his/her role in the group. Or, the student makes excuses for why he/she was not involved in any activities. | Student shares several activities and community service projects he/she was involved in and his/her role/responsibilities in that group. | Student has been very active in clubs, organizations, and/or a variety of activities. Student demonstrates leadership in his/her role in those groups. |
| 3. Information about a job the student holds outside the home and/or responsibilities at home and discusses his/her duties and hours involved.                  | Student does not have a job outside the home or responsibilities at home or only briefly explains his/her job.                                     | Student describes his/her job/home responsibilities but does not explain why it is rewarding, necessary, or challenging.  | Student describes the job/home responsibilities in enough detail that the interviewers understand why it is rewarding and/or necessary.  | Student describes in enough detail so that the interviewers understand the impact the job/home responsibilities have on the student.                   |
| 4. Any additional information the student believes would be of interest to the King of Glory Lutheran Church Foundation Scholarship Committee.                  | Student only communicates what he/she felt they had to for the application. There is no additional information or even an expression of gratitude. | Student shares limited additional information about himself/herself, simply answering the questions with little detail or explanation.                                  | Student adds additional detail and description that goes above and beyond what was required.   | Student talks about future aspirations and/or why college and this scholarship is important to him/her and describes his/her future plans and goals.   |